

Students will learn and use the English language with increasing oral fluency and accuracy.

Specific Indicator (the student will)	Illustrative Examples
Use spoken English in a variety of ways to communicate with others	Structured dialogues, role plays, extra-curricular activities, casual conversations, etc.
Recognize grammatical word classes, systems, and syntactical patterns	Listens to oral text and identify specific words (nouns, verbs, etc.)
Comprehend most simple conversations	Understands words in oral conversations, feels certain about some and less certain about others
Participate in simple conversations	<i>E.g.</i> Starting a conversation, turn taking, interrupting, agreeing, disagreeing, questioning, and ending the conversation
Produce speech with appropriate intonation, stress, and volume	<i>E.g.</i> Implied questions (raised pitch); ellipses and contractions (<i>E.g. don'tcha</i>); emphasis through volume or intonation (<i>e.g. Put your SHOES on. Put your shoes ON.</i>)
Use understandable pronunciation and articulation	See <i>Alberta Education's ENGLISH AS A SECOND LANGUAGE-Guide to Implementation-Kindergarten to Grade 9-2007p.87</i>